**For March 5 2012 to April 9 2012**

**Social Studies – Instructional Grid**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Content** | | **Skills** | **Instructional Strategies** | **Differentiated Tasks** | **Evaluation & Assessments** |
| **Week Ending**  **3/5-3/9** | **Grade 6-**  **African Geography** | | **-geography**  **-analyzing maps**  **-using topographic maps**  **-comparing maps**  **-Analyzing visuals**  **-explaining cause and effect**  **-public speaking** | **-activating prior knowledge**  **-summarizing and note taking**  **-cooperative learning**  **-Technology skills**  **-cause and effect**  **-gather-group-share** | **-direct instruction**  **-group assignments**  **-class presentations**  **-peer directed instruction** | **-pre-assessments**  **-project – assign groups of 5-6 students, each group summarizing and describing the geography of different sections of Africa** |
| **Week Ending**  **3/12-3/23** | **Grade 6-**  **Ancient Civilizations – Ancient Egypt - Development** | | **-explaining cause and effect**  **-drawing inferences**  **-making conclusions**  **-defining terms**  **-timelines** | **-gather-group-share**  **-model-activity-evaluate** | **-videos**  **-charts and graphic organizers**  **-listening activities** | **-analytical summaries**  **-note-taking**  **-created questions**  **-quizzes** |
| **Week Ending**  **3/26-3/30** | **Grade 6-**  **Egyptian Rulers and Achievements** | | **-drawing inferences**  **-writing analytical paragraphs**  **-identifying key steps of a process** | **-think-pair-share**  **-lecture/direct teaching**  **-exit slips**  **-modeling**  **-group work** | **-use images, create captions**  **-analyze and apply prior knowledge** | **-pre-assessments**  **-quizzes**  **-project - on the development of one ancient technology through modern times** |
| **Week Ending**  **4/2-4/5** | **Grade6-**  **Ancient Africa – Kush** | | **-geography**  **-analyzing maps**  **-using topographic maps**  **-comparing maps**  **-Analyzing visuals**  **-explaining cause and effect**  **-public speaking**  **-explaining cause and effect**  **-drawing inferences**  **-making conclusions**  **-defining terms**  **-timelines** | **-summarizing and note taking**  **-cooperative learning**  **-Technology skills**  **-cause and effect**  **-gather-group-share**  **-think-pair-share**  **-lecture/direct teaching**  **-exit slips**  **-modeling**  **-group work** | **-videos**  **-charts and graphic organizers**  **-listening activities**  **-direct instruction**  **-group assignments**  **-class presentations**  **-peer directed instruction** | **-pre-assessments**  **-analytical summaries**  **-note-taking**  **-created questions**  **-quizzes** |
| **Week Ending**  **4/16-4/20** | **Grade 6-**  **South and East Asian Geography** | | **-geography**  **-analyzing maps**  **-using topographic maps**  **-comparing maps**  **-Analyzing visuals**  **-explaining cause and effect** | **-summarizing and note taking**  **-cooperative learning**  **-Technology skills**  **-cause and effect**  **-gather-group-share**  **-think-pair-share**  **-lecture/direct teaching**  **-exit slips**  **-modeling**  **-group work** | **-videos**  **-charts and graphic organizers**  **-listening activities**  **-direct instruction**  **-group assignments**  **-class presentations**  **-peer directed instruction**  **-use images, create captions**  **-analyze and apply prior knowledge** | **-pre-assessments**  **-analytical summaries**  **-note-taking**  **-created questions**  **-quizzes** |
| **Week Ending**  **4/23-4/27** | |  | | Grade 6 –  India | | **-explaining cause and effect**  **-drawing inferences**  **-making conclusions**  **-defining terms**  **-timelines** | **-think-pair-share**  **-lecture/direct teaching**  **-exit slips**  **-modeling**  **-group work**  **-activating prior knowledge**  **-summarizing and note taking**  **-cooperative learning**  **-Technology skills**  **-cause and effect**  **-gather-group-share** | **-videos**  **-charts and graphic organizers**  **-listening activities**  **-direct instruction**  **-group assignments**  **-class presentations**  **-peer directed instruction**  **-use images, create captions**  **-analyze and apply prior knowledge** | **-pre-assessments**  **-analytical summaries**  **-note-taking**  **-created questions**  **-quizzes** |  |
| **Week Ending**  **4/30-5/11** | | **Grade 6-**  **China, Mongolia, Taiwan, Japan, and Koreas** | **-Distinguishing between fact, opinion and judgment**  **-Comparing and contrasting**  **-Investigating impact of groups**  **-drawing inferences**  **-making conclusions**  **-defining terms**  **-timelines** | **Lecture**  **Modeling**  **Discovery Education**  **Note-taking strategies**  **Exit slips**  **Comparing and contrasting**  **Group work** | **Differentiate by writing task**  **Leveled texts**  **Role Play** | **Anticipation guide**  **Pre-assessments**  **Homework**  **Quizzes**  **Compare/contrast essay** |
| **Week Ending**  **5/14-5/18** | | **Grade 6-**  **India and Buddhism** | **-Distinguishing between fact, opinion and judgment**  **-Comparing and contrasting**  **-Investigating impact of groups**  **-drawing inferences**  **-making conclusions**  **-defining terms**  **-timelines**  **-geography**  **-analyzing maps**  **-using topographic maps**  **-comparing maps**  **-Analyzing visuals**  **-explaining cause and effect** | **Lecture**  **Discovery Education**  **Note-taking strategies**  **Exit slips**  **Comparing and contrasting religions**  **Group work**  **Think pair share** | **-videos**  **-charts and graphic organizers**  **-listening activities**  **-direct instruction**  **-group assignments**  **-class presentations**  **-peer directed instruction** | **Homework**  **Quizzes**  **Debate**  **Case studies** |
| **Week ending**  **5/21-5/25** | | **Grade 6-**  **Physical Geography of Europe** | **-geography**  **-analyzing maps**  **-using topographic maps**  **-comparing maps**  **-Analyzing visuals**  **-explaining cause and effect**  **-public speaking** | **-activating prior knowledge**  **-summarizing and note taking**  **-cooperative learning**  **-Technology skills**  **-cause and effect**  **-gather-group-share** | **-direct instruction**  **-group assignments**  **-class presentations**  **-peer directed instruction** | **-pre-assessments**  **-project – assign groups of 5-6 students, each group summarizing and describing the geography of different sections of Europe** |
| **Week ending**  **5/28-6/1** | | **Grade 6-**  **Ancient Civilizations of Europe** | **-explaining cause and effect**  **-drawing inferences**  **-making conclusions**  **-defining terms**  **-timelines of Greece and Rome** | **-gather-group-share**  **-model-activity-evaluate** | **-videos**  **-charts and graphic organizers**  **-listening activities** | **-analytical summaries**  **-note-taking**  **-created questions**  **-quizzes** |
| **Week ending**  **6/4-6/22** | | **Grade 6-**  **Growth and Development of Europe** | **-Distinguishing between fact, opinion and judgment**  **-Comparing and contrasting**  **-Investigating impact of groups**  **-drawing inferences**  **-making conclusions**  **-defining terms**  **-timelines**  **-geography**  **-analyzing maps**  **-using topographic maps**  **-comparing maps**  **-Analyzing visuals**  **-explaining cause and effect** | **Lecture**  **Discovery Education**  **Note-taking strategies**  **Exit slips**  **Comparing and contrasting religions**  **Group work**  **Think pair share** | **-videos**  **-charts and graphic organizers**  **-listening activities**  **-direct instruction**  **-group assignments**  **-class presentations**  **-peer directed instruction** | **Homework**  **Quizzes**  **Debate**  **Case studies** |